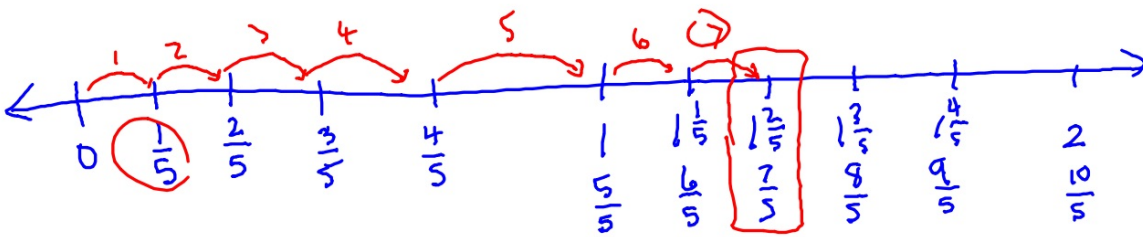
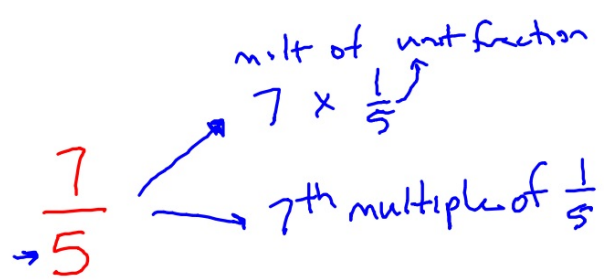


Representing and using multiples of unit fractions with number lines

I do

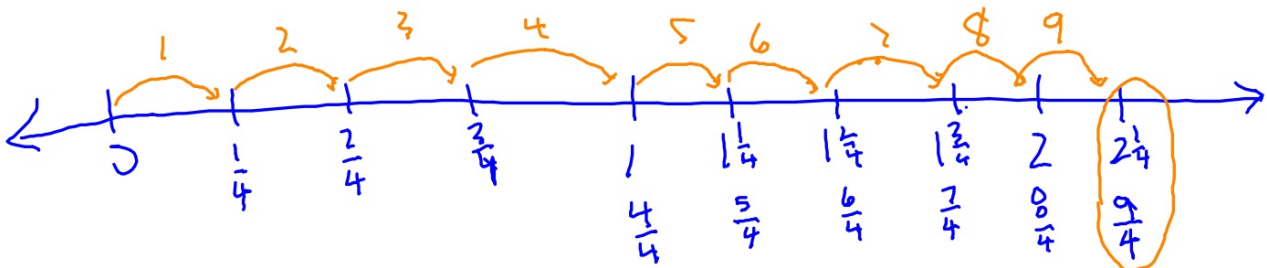


I do

Lisa invited a few friends to her home for pizza. The three pizzas that Lisa's parents ordered were each cut into six equal slices. When Lisa and her friends finished eating, $\frac{1}{2}$ of a pizza was left over. How many slices were left?

We do

$$\frac{9}{4} \begin{cases} \rightarrow \text{mult of unit fraction} \\ \rightarrow 9 \times \frac{1}{4} \\ \rightarrow 9^{\text{th}} \text{ multiple of } \frac{1}{4} \end{cases}$$



multiples of unit fraction $\frac{1}{4}$

We do

Emma made a New Year's resolution to walk four miles per week by completing $\frac{1}{4}$ -mile loops through her neighborhood.

After Friday is over, she has walked a total of $2\frac{1}{4}$ miles for the first week. How many laps does she need to walk over the weekend to meet her goal?

**You do together
on whiteboard**

Papa John's pizzas are cut into $\frac{1}{8}$'s. Jayda ordered 6 Papa John's pizzas for her fraction party last weekend. Her guests ate $3\frac{5}{8}$ of the pizzas. *How many slices of pizza* does Jayda have left over?

Show using a number line

**You do alone on
index card**

Jason has to read for 5 hours per week for school. He likes to complete his reading in $\frac{1}{3}$ -hour sessions (which is 20 minutes).

After Wednesday, Jason has read for $3\frac{2}{3}$ hours. Create a number line that shows *How many more reading sessions* will Jason need to do the rest of the week?

Show using a number line

Meet Jupiter

Meet Saturn

Finish your planets

